

Subject Name: Initiation Seminar (Fall)

Outline :

In this course, the students attend career path seminar and hear the lectures given by the people representing a diversity of careers. Through these lectures, students understand a wide variety of possible future careers, imagine their future, discuss about their learning scheme for doctoral program with classmates and faculties, and submit a report about their future goal and study plan.

| Year, | Semester (Module), | Day and Period, | Credit |
|-------|--------------------|------------------------------|--------|
| 1, | Fall (A), | Intensive (To be announced), | 1 |

Room Number:

Career Path Seminar (To be announced)

Responsible Faculty Member:

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GIO (General Instructional Objective):

To understand a diversity of future careers and make a study plan during the doctoral program

SBO (Specific Behavioral Objectives):

1. To be able to explain a wide variety of possible future careers.
2. To discuss about career path, study plan, research theme with faculties and classmates.
3. To write a report on study plans and desirable future career.

Course Schedule:

Career Path Seminar (To be announced)

Homework:

Discuss with research supervisors, and set up the student's own aim of studies in the Doctoral Program in Biomedical Sciences, make plans for course work, and consider

the purpose and design of the doctoral thesis research.

Grading Method and Criteria:

The students are evaluated by the attendance and activity of the presentation and discussion at the career path seminar, in addition to the performance of their reports.

In addition to the above requirements, the students who;

- Fulfill the requirements for grade A, and further contribute to others by active and useful discussions in the seminar are evaluated as A⁺ (top 10%),
- Understand the aims and objectives of the program well and write excellent reports on their future plans are evaluated as A (upper 25%),
- Write good reports suitable for their future career plans are evaluated as B,
- Attend the initiation seminar, understand the aims and objectives of the program and curriculum, and submit the report on their study plans for the program, are awarded a passing grade (C or above).

Textbook:

Program Guide

Notes: