

Course Name	Gerontological Nursing and Caring
Course Number	OATHF37
Credits	1.0 Credits
Adaptation years	1, 2 Year
Class hold days	SprAB Wed7
Instructor	Yumi Hashizume
Overview	Learn about qualitative research method as for the beginner level in order to explore the meaning of effective human caring for the older adults and the family. A total of 6 reports will be assigned at every two classes. Class proceeds based on the presentation of the report assignment.
Remarks	bilingual face-to-face (partially online) 一部、事前録画した授業を行う。
Course Type	lectures
Relation to Degree Program Competences	Use of knowledge, Socio-behavioral Science, Advanced
Course Objectives (Learning Outcomes)	(1) Upon completion of this course, students will be able to examine current major issues on caring the older adults and the stakeholders such as their family, health care providers and the community by understanding of various disciplines and research methods. (2) Students also will be able to manage the very first step of Grounded theory method.
Class Schedule	1. April 19th, 18:00- Yumi Hashizume Characteristics and current issues of the older adults, family caregivers, health care providers and the community. Major research methodology for those population: research with standardized measurement, mixed method. Introduction of the qualitative research method. 2. April 19th, 19:30- Yumi Hashizume Overview of grounded theory (GT) method 1: Semi-structured interview, Constant comparative method of analysis, assignment (1) 3. April 26th, 18:00- Yumi Hashizume GT2: How to manage interviews1, assignment (2), To learn the semi-structured interview, prepare Microsoft teams & ZOOM and let the teacher know your mail account (university assigned e-mail address) ID BEFORE registration of this class. 4. April 26th, 19:30- Yumi Hashizume GT2: How to manage interviews1, assignment (2), To learn the semi-structured interview, prepare Microsoft teams & ZOOM and let the teacher know your mail account (university assigned e-mail address) ID BEFORE registration of this class. 5. May 17th, 18:00- Yumi Hashizume GT3: How to manage interviews2, assignment

Class Schedule	<p>(3)</p> <p>6. May 24th, 18:00- Yumi Hashizume GT3: How to manage interviews 2, How to manage interviews2, assignment (3)</p> <p>7. May 31th, 18:00- Yumi Hashizume Three kinds of coding method1: unitizing data & open coding Presenting the result, discussion, assignment (4)</p> <p>8. June 7th, 18:00- Yumi Hashizume Three kinds of coding method1: unitizing data & open coding Presenting the result, discussion, assignment (4)</p> <p>9. June 14th, 18:00- Yumi Hashizume Three kinds of coding method 2: axial coding & paradigm model, selective coding & defining core category, theoretical saturation, story line, Presenting the result, discussion, assignment (5)</p> <p>10. June 21th, 18:00- Yumi Hashizume Three kinds of coding method 2: axial coding & paradigm model, selective coding & defining core category, theoretical saturation, story line, Presenting the result, discussion, assignment (5)</p> <p>More than 70% attendance is required for earning the credit.</p>
Course Prerequisites	For regular students
Grading Philosophy	Evaluated by presentations (70%) with 6 assignments(5 for after classes and one for the final, 30%). Student's comments on presentation, discussion contents or attitude, presentation contents will be evaluated according to the course objects.
Course Hours Breakdown and Out-of-Class Learning	Classes are conducted in lectures (40%) and exercises (60%). Preparing for the range of classes and reviewing them by conducting own project. Students need to submit series of assignments of own project according to the schedules.
Textbooks, References, and Supplementary Materials	<ol style="list-style-type: none"> 1. バーンズ・グローブ、Burns, N. & Grove, S K., 「看護研究入門」エルゼビア・ジャパン(2007)、The practice of Nursing Research. Saunders. 5th edition. 2004 2. 南裕子監訳、操華子・森岡崇・志自岐康子・竹崎久美子訳、「質的研究の基礎」医学書院(1999) 3. Strauss, S. & Corbin, J., Basics of Qualitative Research: Grounded Theory Procedures and Techniques. Sage Publications. 1999 4. 橋爪祐美, 高齢者ケアリング学研究会誌Vol.2, No.1, 2011:初心者のための質的研究ナビゲーション(連載) Journal of Gerontological Nursing and Caring Research Vol. 2, No.1, 2011 5. Yumi Hashizume, Releasing from the oppression: caregiving for the elderly parents of Japanese working women. Qualitative Health Research, 20, 830-844, 2010, DOI: 10.1177/1049732310362399 6. 橋爪祐美, 働く女性の介護生活、風間書房2005年
Office Hours and	mail to hashizume.yumi.gu@u.tsukuba.ac.jp

Contact Information	hashizume.yumi.gu at u.tsukuba.ac.jp
Other (Behavioral expectations and points to note for students during coursework)	<p>CAUTION: Student MUST contact teacher (Dr. Hashizume) via e-mail BEFORE registering the class. Student e-mail by University of Tsukuba mailing account (your ID @s.tsukuba.ac.jp). On-line classes will be given. To learn the semi-structured interview, prepare Microsoft teams and ZOOM equipment and let the teacher know your mail account (university mail is preferable).</p> <p>Active, motivated participation, good writing on assignments, fine performance on Microsoft teams/ ZOOM discussion.</p>
Relation to Other Courses	
Teaching Fellow and/or Teaching Assistant	not applicable
Course Keywords	Older adult, Family, Health Professionals, Human careing, Research ethics, Qualitative research method